# RAKVERE AMETIKOOL RAKVERE VOCATIONAL SCHOOL









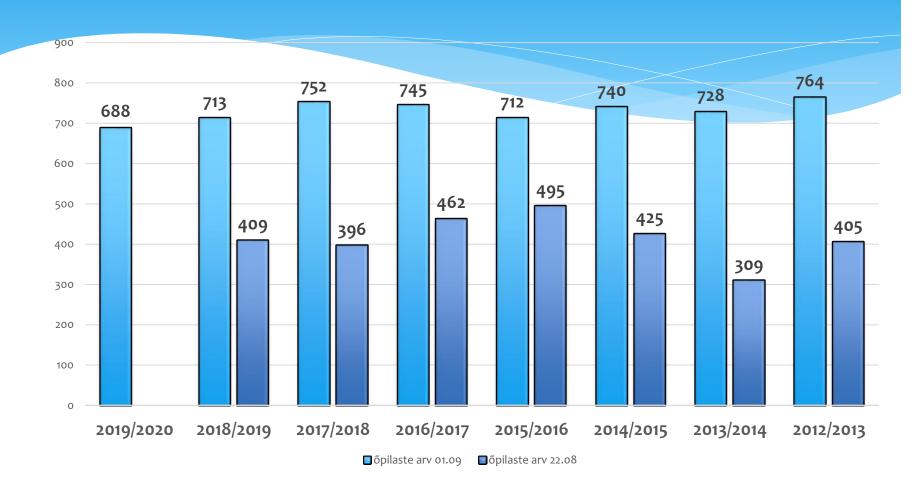


#### Introduction

Rakvere Vocational School is the only vocational school in Lääne-Viru county. The school enrols every year ~750 students and ~600 participants of complementary training from all over Estonia. Department in Väike-Maarja (~26 km from Rakvere).

\* We teach:
basic school graduates;
upper-secondary school graduates;
young people without basic education;
adults of different ages.

#### Number of students 2012-2019

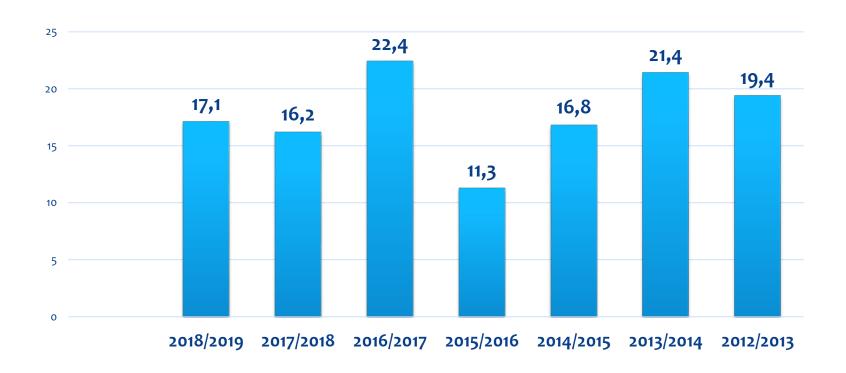


# Curriculum groups:

- 1. Motor Vehicles, ships and aircraft 22%
- 2. Accommodation and catering 19%
- 3. Building and civil engineering 16%
- 4. Transportation services 10%
- 5. Database and Network Design and Administration 9%
- 6. Materials (glass, paper, plastic and <u>wood</u>) 8%
- 7. Mechanics and metal trades 7%
- 8. Food processing 5%
- 9. Travel, tourism and leisure 3%
- 10. Domestic services 1%

- \*102 workers, including 68 teachers
- \*703 students (30.09.2019)
- \* Drop-out rate: 17,1% (academic year 2018/19)

# Drop-out rate over the years





## School-year

Starts 1st of September
Lasts 40 weeks
Is devided into 2 time-periods
Christmas and Summer holidays

#### Lessons

1-2.08.15 - 9.45

3-4. 10.00 - 11.30

5-6. 11.45 – 13.45 including 30 min lunch break

7-8. 13.55 – 15.25

9-10. 15.35 - 17.05

11-12. 17.15 - 18.45

**Dormitory** 

School-nurse

Canteen

Library

**Driving school** 

The choice of proffession curriculum

\* Basic- and secondary school from 01.09.2020

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- \* Vocational education system in Estonia is regulated by the Vocational Educational Institutions Act.
- \* Vocational training is organized by vocational educational institutions and professional higher education institutions.
- \* At least one vocational education institution operates in every Estonian county.

- \* 2019/2020 there are 32 vocational educational institutions and 6 professional higher institutions in Estonia that offer a range of 160 specialities.
- \* state schools operated by the Ministry of Education and Research (26)
- \* municipal schools operated by local municipality (2)
- \* private school (4)

\* Use of outcome-based principles in the evaluation

\* The learning outcomes - the knowledge, skills and attitudes mastered during the course of the studies.

# Estonian vocational education credit points = ECVET

The unit of calculation of study volume which indicates the estimated volume of student's work necessary for the achieving of the learning outcomes described in the curriculum.

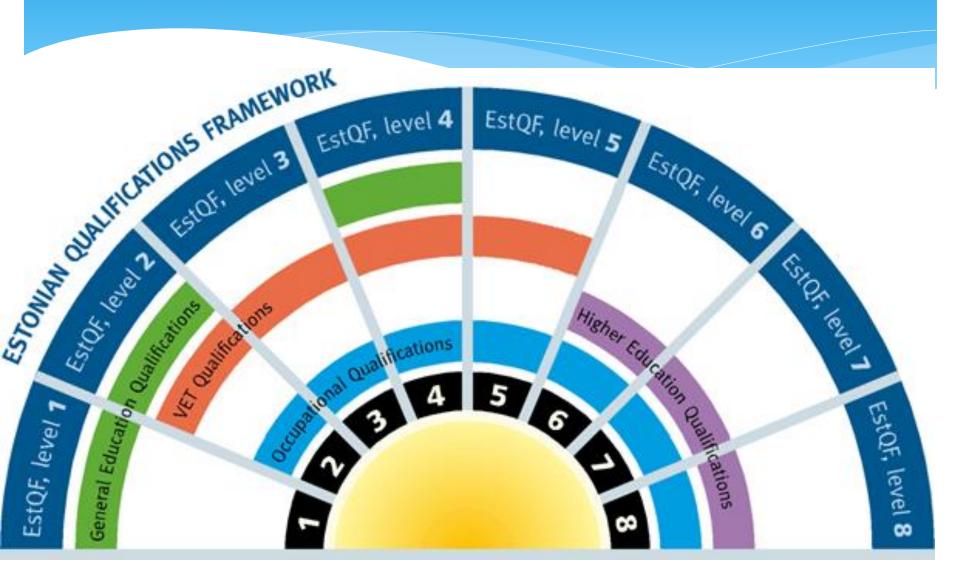
1credit point = 26 hours spent on studies by a student.

1 academic year in VET = 60 credit points.

- \* students' support 60€/month,
- \* special support sum decided by the committee
- \* support for the transportation

\* The status of the curriculum at a given qualification level is determined by the positioning of the professional standards within the Estonian Qualifications Framework.

# Estonian qualification framework



- \* Vocational secondary education is equal to level 4 VET, meaning that besides vocational training the student also acquires upper secondary education.
- \* Vocational upper secondary education is conducted based on national curriculum.

## Workplace based studies

- \* A specialized form of VET where the practical assignments in companies is at least 2/3 of the curriculum.
- \* The student achieves the learning outcomes described in the curriculum by fulfilling tasks at the company.
- \* A contract between the school, student and employer (the rights and obligations of parties as well as the exact details of the learning process).
- \* The employer has to pay the student for tasks performed to the amount agreed in the contract.

At least the minimum wage established by the government. (584 €/month, 3,48€/hour on 2020)